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| SEAL31.TIF | **DISCOVERY ACTIVITIES ADDENDUM**  State Form 56642 (12-18)  FAMILY AND SOCIAL SERVICES ADMINISTRATION  DIVISION OF DISABILITY AND REHABILITATIVE SERVICES  VOCATIONAL REHABILITATION (VR) SERVICES |

*This document is used when the Discovery Activities are full in the Indiana Vocational Rehabilitation Discovery Profile. Multiple addendums may be submitted as needed. Submit this addendum in addition to the profile, and notify the counselor of the additional document.*

### Addendum Choose an item. Date submitted to VR *(month, day, year)*: Click or tap to enter a date.

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| **Participant Information** | | Name: |  |
| Contact  *(Telephone, E-mail, Address)*: |  | Alternate Contact: |  |
| Date of Birth  *(month, day, year)*: |  | Participant Identification / Sequence: |  |
| **Provider Information** | | Provider: |  |
| Employment Consultant (EC): |  | EC Contact Information: |  |

1. Discovery Activities: *List Discovery activities. Select type of activity and date through drop down box. Describe what you learn about the participant in each category. If a section is not relevant, write ‘not applicable’ or ‘NA’.*

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| **Activity #1**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #2**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #3**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #4**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #5**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #6**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #7**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #8**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #9**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |
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| **Activity #10**  Select activity. | Date *(month, day, year)*: Select date. | Location: Location. |
| What did you and/or the participant do? What was the purpose? | |
| **Tasks** | List tasks you observe. A task is a part of a job or process. | |
| **Skills** | List skills you observe. A skill is a learned ability to do something, with or without support. Skills are needed to complete tasks. | |
| **What did you learn about the participant?** | Include observations of strengths, conditions of employment, interests, and personality traits. Did the participant need support to complete a task or skill? What worked well? | |
| **Next Steps** | How will you and the participant use what you learned during this activity? What you would like to learn more about? Is a vocational theme emerging? | |